

2024-2025

School Improvement &

Parent and Family

Engagement Plan

School: The Academy

Principal: Deshon Jenkins

INSTRUCTIONS

Complete the following sections of the Parent & Family Engagement Plan (PFEP). To be considered *complete* each section needs to have all the components included.

1. Assurances

Original Signature

Uploaded to Crate

2. Needs Assessment

3. Family Survey

4. Involvement of Parents

5. Annual Parent Meeting and Communication

6. Flexible Parent Meetings

7. Building Capacity of Families

8. Building Staff Capacity for Parent and Family Engagement

9. Communication

10. Barriers

11. Dissemination of PFEP & School/Family Compact to Stakeholders

FAMILY SURVEY

Using your [school survey results](#), choose areas to address this coming school year. Please prioritize up to 3 Areas for Improvement.

TOPIC: Communication

Question: What's the best way for us to communicate with you?



developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)]

Social media page
Newsletters
Email
Remind app

ANNUAL PARENT MEETING and COMMUNICATION

The Academy will provide timely information about the Title I program. The Annual Parent Meeting is required and must be a separate meeting with an invitation, agenda, and sign-in sheet.

Describe how the school will conduct the annual meeting to inform parents and families of participating children about the school's Title I program [ESEA

Specific Steps

Social media posts

School website posts

Phone calls home

Emails home

Letters mailed out

FLEXIBLE PARENT MEETINGS

How will the school offer a flexible number of meetings, such as meeting in the morning or evening?

Response:

- A. *Live streaming meetings and post on social media the same day*
- B. *In-person meetings for those available*
- C. *Teams Meeting after-hours for those available*

How will the school provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?

BUILDING CAPACITY OF FAMILIES

How will the school implement activities that will build:
 the capacity for meaningful parent/family engagement?
 relationships with the community to improve student achievement?
 [ESEA Section 1116]

Response:

The table below outlines the specific capacity-building activities and events.

Name and Description of Activity/Event	Person(s) Responsible	What will parents learn that will have a measurable, anticipated impact on student achievement	Timeline	Evidence of Effectiveness
<i>Title 1 Family Night</i>	<i>AFA, Admin</i>	<i>*Academic expectations *School policies *Title 1 Resources *School Resources</i>	<i>Fall, Spring</i>	<i>*Improved attendance *Honor roll % increase *Increase in learning gains in ELA/Math</i>
<i>Senior Family Night</i>	<i>Senior Sponsor, AFA, Admin</i>	<i>*Graduation requirements *School Resources</i>	<i>Fall, Spring</i>	<i>*Graduation rate increase</i>

BUILDING STAFF CAPACITY for PARENT & FAMILY ENGAGEMENT

How is your school nurturing the staff's capacity in Family Engagement?

Describe the STAFF development activities the school will provide to SUPPORT all school personnel:

In the value of contributions of parents and families.

In how to work with parents and families as equal partners.

In building ties between parents

BARRIERS



PFEP & Parent/School Compact Beginning YEAR REVIEW

DATE: September 2024

ATTENDEES & ROLES

AGENDA:

Remember to take notes and to label P for parent/family, T for teacher, & A for Admin, C for community partner

PFEP Beginning-Year REVIEW

1. UPDATES
 1. Successes
 2. Challenges
2. THOUGHTS FOR 2024-2025 PFEP

COMPACT NOTES

3. UPDATES

NEW IDEAS

ACTION ITEMS

PFEP & Parent/School Compact Mid-YEAR REVIEW

DATE:

ATTENDEES & ROLES

AGENDA

Remember to take notes and to label P for parent/family, T for teacher, & A for Admin, C for community partner

Mid-Year Review Reflection

1. Revisions Needed
2. Evaluation of Completed Activities
3. Budget Review
4. Ideas for NEXT YEAR

COMPACT NOTES

5. UPDATES

NEW IDEAS

ACTION ITEMS

The 2024-2025 School Improvement and Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations.

2024-